#### 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

#### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(isans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

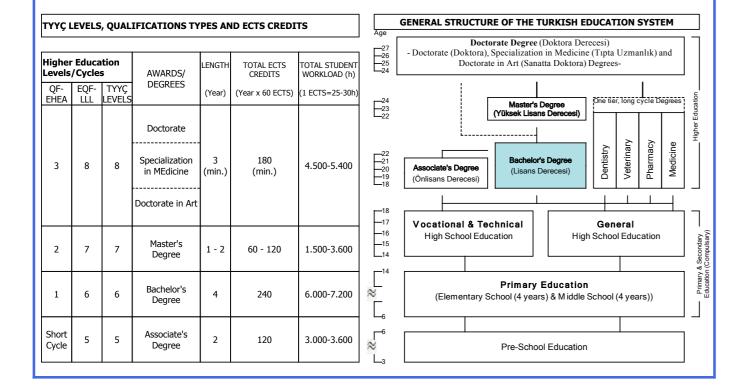
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**The Turkish National Qualifications Framework for Higher Education (TYYÇ):** The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.





# Tokat Gaziosmanpaşa University Diploma Supplement

Diploma No Diploma Date Tokat Gaziosmanpaşa Üniversitesi 60240 Tokat/Turkey Phone:+90 356 252 16 16 Fax: +90 356 252 15 12 Web Page: www.gop.edu.tr

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

# 1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s)
- 1.2. Given name(s)
- 1.3. Date of birth (day/month/year)
- 1.4. Student identification number or code (if available)

## 2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification (if applicable):

Sosyal Bilgiler Öğretmenliği, Lisans

2.2. Main field(s) of study for the qualification:

Social Studies Teaching

2.3. Name and status of awarding institution (in original language):

Tokat Gaziosmanpaşa University , State University (Tokat Gaziosmanpaşa Üniversitesi , Devlet Üniversitesi)

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2.3

2.5. Language(s) of instruction/examination:

Turkis

# 3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION

#### 3.1. Level of qualification:

First Cycle (Bachelor's Degree)

# 3.2. Official length of programme:

Normally 4 years (240 ECTS Credits), 2 semesters per year, 14 weeks per semester, except exams

#### 3.3. Access requirement(s):

Candidates must have high school diploma or equivalent, and must get adequate score on the Student Selection and Placement Exam. Students of equivalent programs, domestic or abroad, may apply for transfer or student exchange programs. ,High school diploma and placement through a centralized national university placement examination, Student Selection Exam, ÖSS. Please visit www.osym.gov.tr for more information. There is a quota for international students who are admitted through selection by the university among the

#### 4-INFORMATION ON THE CONTENTS AND RESULTS GAINED

#### 4.1. Mode of Study:

Full-time

# 4.2. Programme requirements:

1. Successfully complete all lessons equivalent 156 National Credits or 240 ECTS in the program 2. Achieve minimum 2.0 out of 4.0 GPA

#### Objectives:

- 1 Has knowledge about the general structure, characteristics and the operation of Turkish Education System.
- 2 By understanding the development process of science and technology and their effects on social life, the students acknowledges the information and communication Technologies, acknowledges the reasons of social changes and perceives the change and continuity
- 3 Can associate social studies with other disciplines by understanding the importance, research methods and structures of other social sciences branches such as economy, psychology, politics, sociology, antropology, geography, history, archeology, art history and law.
- 4 Has knowledge about teaching methods, techniques and strategies and designs and uses materials effectively.
- 5 Gives a comprehensive lecture by determining the effects of global and social education problems on especially health, security and environment

#### 4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

			National			
Code	Name	C/E	Credit	Grade	ECTS	
Semester 1						
SBÖ113	SOCIOLOGY	Required	2	72	4	
SBÖ109	ARCHAEOLOGY	Required	2	85	4	
SBÖ117	COMPUTER I	Required	3	100	4	
SBÖ115 SBÖ105	TURKISH I: WRITTEN EXPRESSION SOCIAL PSYCHOLOGY	Required Required	2	77 72	2	
D0000120	INTRODUCTION TO EDUCATIONAL SCIENCE	Required Required	3	72	3	
D0000120	ATATURK PRINCIPLES AND REVOLUTION HISTORY I	Required	2	60	2	
SBÖ101	FOUNDATIONS OF SOCIAL STUDIES	Required	2	64	4	
D0000140	FOREIGN LANGUAGE I (ENGLISH)	Elective	3	78	3	
Semester 2						
SBÖ114	ECONOMY	Required	2	70	4	
SBÖ112	PHILOSOPHY	Required	2	64	4	
SBÖ118	COMPUTER II	Required	3	81	4	
SBÖ116	TURKISH II: SPEAKING	Required	2	87	3	
D0000141	ENGLISH II	Elective	3	78	3	
D0000107	PRINCIPLES OF ATATURK AND TURKISH REVOLUTION HISTORY II	Required	2	66	2	
SBÖ108	CIVILIZATION AND OF THE HISTORY OLD AGE	Required	2	60	5	
SBÖ104	GENERAL PHYSICAL GEOGRAPHY	Required	4	87	5	
Semester 3						
SBÖ217	Art Aesthetics	Required	2	60	3	
SBÖ213	Basic Law	Required	2	60	3	
SEC251GK2 SEC231A2	TURKEY'S TOURISM GEOGRAPHY GEOGRAPHY OF DISASTERS	Elective Elective	2	76 98	3	
SEC231A2 SBÖ209	GEOGRAPHY OF DISASTERS  Întruduction of Political Science	Elective Required	_	98 67	3	
SBO209 D0000121			2	67 74	3	
D0000121 D0000112	EDUCATIONAL PSYCHOLOGY RESEARCH METHODS	Required Required	3	74 90	4	
D0000112 SBÖ205	RESEARCH METHODS Pre-Islamic Turkish History Cultu	Required Required	2	90 61	4	
SBÖ201	Pre-islamic Turkish History Cultu  Turkish Physical Geography	Required Required	2	61 72	4	
Semester 4	Tunian Triyacar Ocography	required				
SBÖ220	CITIZENSHIP INFORMATION	Required	2	84	3	
SBÖ216	SCIENCE, TECHNOLOGY AND SOCIAL CHANGE	Required	2	90	2	
SEC260MB2	VALUE EDUCATION	Elective	2	90	3	
SEC232A2	CULTURAL GEOGRAPHY	Elective	2	71	3	
SBÖ212	MEDIEVAL HISTORY	Required	4	77	4	
D0000197	TURKISH EDUCATION HISTORY	Required	2	72	3	
D0000158	PRINCIPLES AND METHODS OF TEACHING	Required	3	88	4	
SBÖ208	ANTHROPOLOGY	Required	2	66	3	
SBÖ204	GENERAL HUMAN AND ECONOMIC GEOGRAPHY	Required	4	89	5	
Semester 5						
SBÖ307	AGE OF NEW AND NEAR	Required	2	69	3	
SBÖ303	GENERAL HUMAN AND ECONOMIC GEOGRAPHY	Required	2	64	3	
SEC341GK3	MUSEUM AND EDUCATION	Elective	2	81	3	
SBÖ315	GEOGRAPHY OF COUNTRIES	Required	2	84	3	
SBÖ301	OTTOMAN HISTORY AND CIVILIZATION I	Required	2	62	3	
D0000159	INSTRUCTIONAL TECHNOLOGY AND STUDY DESIGN	Required	3	89	5	
D0000143	HUMAN RIGHTS AND DEMOCRACY	Required	2	69	3	
D0000193	COMMUNITY SERVICE APPLICATIONS	Required	2	94 91	4	
D0000172	CLASSROOM MANAGEMENT	Required	2	91		
Semester 6						
SBÖ314 SBÖ306	CONTEMPORARY WORLD HISTORY	Required	2	71	3	
	SOCIAL STUDIES VERBAL AND WRITTEN LITERATURE REVIEW	Required	3 2	80	3	
SEC342GK6 SBÖ316	GEOGRAPHY CONTEMPORARY EDUCATION TEACHING APPROACH POLITICAL GEOGRAPHY	Elective		98 74		
SBO316 SBÖ302	POLITICAL GEOGRAPHY OTTOMAN HISTORY AND CIVILIZATION II	Required	2	74 66	2	
SBO302 D0000161	OTTOMAN HISTORY AND CIVILIZATION II MEASUREMENT AND EVALUATION	Required Required	2	66 78	3	
D0000161 D0000144	HUMAN RELATIONS AND COMMUNICATION	Required Required	2	73	3	
D0000144 D0000196	TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT	Required Required	2	73	4	
D0000196 D0000164	SPECIAL TEACHING METHODS I	Required	3	83	5	
Semester 7						
SBÖ403	SOCIAL STUDIES BOOK REVIEWS	Required	3	92	7	
SBÖ405	TODAY'S WORLD PROBLEMS	Required	2	76	3	
SBÖ415	PROGRAM DEVELOPMENT	Required	2	78	3	
SBÖ401	HISTORY OF THE REPUBLIC OF TURKEY I	Required	2	92	4	
D0000157	SCHOOL EXPERIENCE	Required	3	100	5	
D0000163	SPECIAL EDUCATION	Required	2	86	3	
D0000165	SPECIAL TEACHING METHODS II	Required	3	83	5	
Semester 8		Required	2	70	4	
SBÖ402	HISTORY OF THE REPUBLIC OF TURKEY II					
SBÖ402 SBÖ404	SOCIAL DEVELOPMENT PROJECT	Required	2	96	6	
SBÖ402 SBÖ404 SECMB3	SOCIAL DEVELOPMENT PROJECT SOCIAL MEDIA LITERACY	Required Elective	2 2	96 95	6	
SBÖ402 SBÖ404 SECMB3 D0000119	SOCIAL DEVELOPMENT PROJECT SOCIAL MEDIA LITERACY DRAMA	Required Elective Required	2 2 3	96 95 92	6 3 6	
Semester 8  SBÖ402 SBÖ404 SECMB3 D0000119 D0000160 D0000168	SOCIAL DEVELOPMENT PROJECT SOCIAL MEDIA LITERACY	Required Elective	2 2	96 95	6	

Total National Credits: Total ECTS Credits: 240 CGPA: 80.18 out of 100

C: Compulsory; E: Elective

#### 4.4. Grading Scheme and Grades:

The evaluation is implemented based on the principles set forth in the Articles 22-23 and 31 of Tokat Gaziosmanpasa University. Statute of Teaching-Learning and Examination- According to Article 22, a student's course grade is calculated by summing 40 percent of the midterm exam grade and 60 percent of the final exam grade. Also, the semester grade point / the cumulative grade point or make- up examination point should be at least 50. if the grade point is obtained with fractional numbers, it can be completed to up or down according to the points. Grade point for a course is determined with letters whose equivalence given below according to grading system out of 100.

PERCENTAGE	GRADE	COURSE GRADE	COEFFICIENT
90 - 100	Very Good	AA	4.00
85 - 89	Very Good	BA	3.50
75 - 84	Good	BB	3.00
70 - 74	Good	CB	2.50
60 - 69	Intermediate	CC	2.00
55 - 59	Fail	DC	1.50
45 - 54	Fail	DD	1.00
40 - 44	Fail	FD	0.50
0 - 39	Fail	FF	0.00
Did not Attend the Course		DZ	0.00
Did not Attend the Exam		GR	0.00
YT	Satisfactory	YT	
YZ	Unsatisfactory	YZ	
M	Exempt	M	

According to this, student who has higher than 60 grade is considered successful. If students do not comply with attendance conditions, it is announced by lecturer before the exam, they get DZ grade and considered failed. Also, if students do not enter any examinations, they get GR grade regardless of their performance. YT is given to students who is satisfactory for non-credit courses. YZ is given to students who is unsatisfactory for non-credit courses.

The semester grade average point (GPA) is calculated by multiplying all grade points of given semester courses by their credits and dividing the products by the number of credits taken

4.5.	Overall	classification	of the	qualification:

İyi

#### 5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

**5.1. Access to further study** : May apply to second cycle programmes

**5.2. Professional status (if applicable)** : This degree enables the holder to exercise the profession.

# 6 - ADDITIONAL INFORMATION

## 6.1. Additional information :

Sosyal Bilgiler Öğretmenliği-Social Studies Teaching

6.2. Further information sources :

University web page : http://www.gop.edu.tr

Department web page

#### 7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date

7.2 Name and Signature :

7.3 Capacity

: Registrar

7.4 Official stamp or seal