

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüştük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

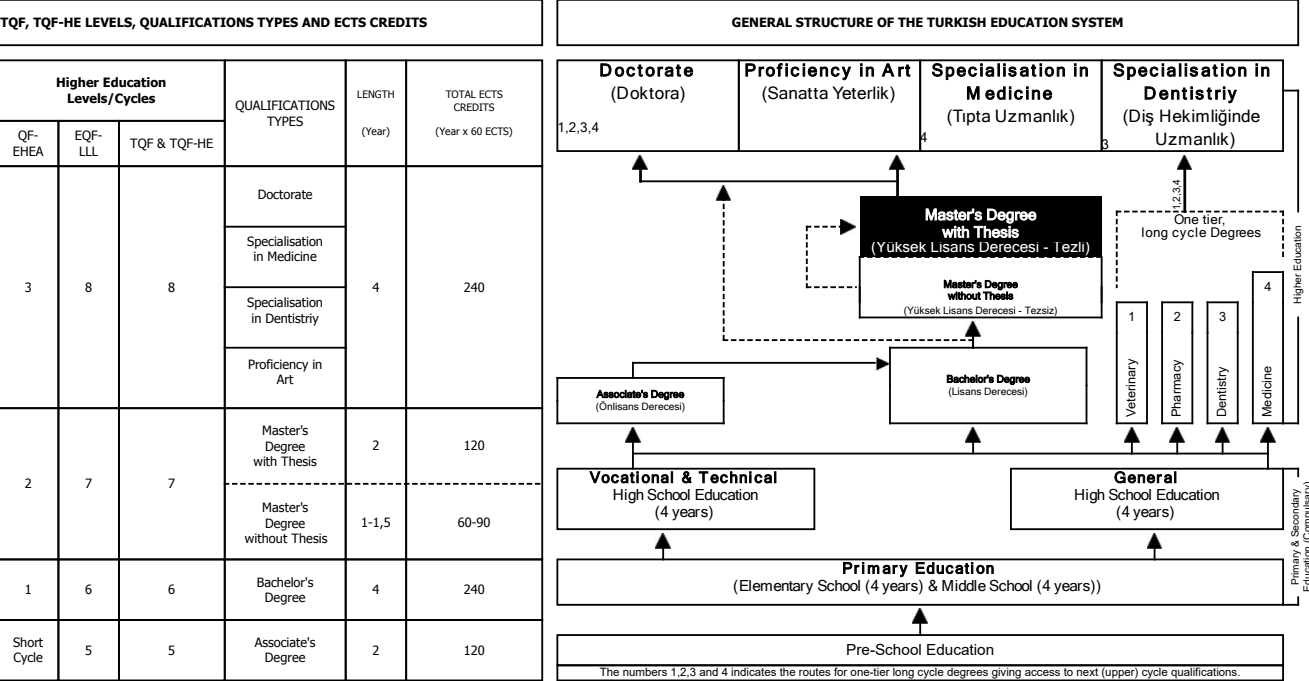
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and



Tokat Gaziosmanpaşa University
Diploma Supplement



Diploma No
Diploma Date

Tokat Gaziosmanpaşa Üniversitesi 60240
Tokat/Turkey
Tel:+90 356 252 16 16
Fax: +90 356 252 15 12
www.gop.edu.tr

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth (day/month/year) :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred (in original language):

Acil Tıp A.B.D. Yüksek Lisans Derecesi

2.2. Main field(s) of study for the qualification:

Acil Tıp A.B.D.

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2.3

2.5. Language(s) of instruction/examination:

Turkish

2.3. Name and status of awarding institution:

Tokat Gaziosmanpaşa Üniversitesi , Devlet Üniversitesi
Tokat Gaziosmanpaşa University , State University

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

Second Cycle (Master's Degree)

3.2. Official duration of programme in credits and/or years:

2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

Application, acceptance and final registration to the Emergency Medicine Nursing Master's Program are made in accordance with the Tokat Gaziosmanpaşa University Graduate Education Institute Graduate Education Regulations. In addition, the special conditions to be sought for the students who will apply, the place and date of the entrance exam are determined by the decision of the Department and the Graduate School Administrative Board before each application period; announced before applications.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes:

Aims:
The aim of the Emergency Medicine Nursing graduate program is to be aware of the health needs of the society, to give priority to the most important health problems of the society, to provide more accessible care to those in need, to cooperate and coordinate with different disciplines, institutions and organizations to meet the needs of the individual/family/society. to ensure the participation of the society in the health service, to intervene in the society by considering the basic principles of public health nursing and ethical aspects, to develop evidence-based practices by following scientific developments and to provide evidence-based care, to take action to determine and control public health risk factors, and to be an advocate for the society. To train specialist nurses with knowledge, skills and competence. Tokat Gaziosmanpaşa University Research and Application Hospital, and Research Center in our Tokat Province; TOGU Palliative Care Application and Research Center; T.R. Ministry of Family, Labor and Social Services Tokat Provincial Directorate Central Nursing Home, Central Children's Houses Site, Violence Prevention and Monitoring Center (ŞÖNİM), Social Assistance and Solidarity Foundation (SYDV); Tokat Youth Services and Sports Provincial Directorate Tokat Youth Center; Tokat Municipality Honeysuckle Centers, Neighborhood Mansions, Youth Center; Relevant units of Tokat Provincial Health Directorate Public Health Services and Family Medicines; They can do this in cooperation with Tokat Provincial Directorate of National Education Schools.

Objectives:
With the Emergency Medicine Nursing graduate program; can apply all the nursing functions required by community-based health services with high knowledge, skills and competence, follow current scientific developments to improve the care they apply and transfer them to the field of practice, use critical thinking and problem solving skills in nursing practices, It is aimed to train specialist nurses who can lead professional nursing in the fields of health, school health, occupational health, environmental health, home care, mother-child health, prison-detention house services and community mental health.

Key Learning Programme Outcomes:

4.3 Programme details, individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester 1					
ATH 502	Scientific Research Methods	Required	2	7,5	72
ATH 507	Physiopathology I	Required	3	7,5	80
ATH-514	Resuscitation	Elective	3	7,5	85
TEZ-5001	Thesis	Elective	0	20	YT
TEZ-5001	Thesis	Elective	0	20	YT
UZM-5001	Specialization Field Course	Elective	0	10	YT
UZM-5002	Specialization Field Course	Elective	0	10	YT
Semester 2					
TEZ-5001	Thesis	Elective	0	20	YT
TEZ-5001	Thesis	Elective	0	20	YT
SEM-5001	Seminar	Elective	0	7,5	YT
ATH 599	Scientific Research and Publication Ethics	Required	3	7,5	90
ATH 506	Physiopathology II	Elective	3	7,5	94
ATH 508	Nursing Fundamentals II	Elective	3	7,5	89
UZM-5001	Specialization Field Course	Elective	0	10	YT
ATH 504	Emergency Patient Care II	Elective	3	7,5	78
ATH 512	Travma	Elective	3	7,5	81
UZM-5002	Specialization Field Course	Elective	0	10	YT

Total National Credits : Total ECTS Credits : 187,5 CGPA : 83.62 out of 100

C : Compulsory ; E : Elective

4.4. Grading system and, if available, grade distribution table:

The student's standing is calculated in the from of a GPA and a CGPA and announced at the end of each semester by the Registrar's Office. The total score obtained by the student in a particular education period is calculated by the summing up the individual scores which are obtained via the multiplication of the final achievement grade by the credit of the course. In order to obtain in GPA for any given semester, the total scora earned in that semester is divided by the sum of credits. The CGPA is calculated by taking into account all the courses taken by a student starting from her/his registration.

All exams and other activities are graded based on 100 points. In the calculation of final achievement grade of the course, the weight ratios of the grades obtained from the mid-term(s) and final or make-up examinations are taken as 30% and %70, respectively. The student has to attend 70% of the theoretical part of the lectures and 80% of the laboratory and practical sessions. Those student who do not meet the attendance requirments are not eligible for taking the final exam and they get DZ grade and considered failed. Also, if students do not enter any examinations, they get GR grade regardless of their performance. YT is given to students who is satisfactory for non-credit courses. YZ is given to students who is unsatisfactory for non-credit courses. The letter grades, grade points and percentage equivalentls are given below:

PERCENTAGE	GRADE	COURSE GRADE	COEFFICIENT
90 - 100	Very Good	AA	4.00
85 - 89	Very Good	BA	3.50
80 - 84	Good	BB	3.00
75 - 79	Good	CB	2.50
70 - 74	Intermediate	CC	2.00
60 - 69	Fail	DC	1.50
50 - 59	Fail	DD	1.00
40 - 49	Fail	FD	0.50
0 - 39	Fail	FF	0.00
Did not Attend the Course		DZ	--
Did not Attend the Exam		GR	--
YT	Satisfactory	YT	--
YZ	Unsatisfactory	YZ	--
M	Exempt	M	--

According to this, students must obtain at least CC or YT for M.Sc. and at least CB or YT for Ph.D. from course and have a CGPA of not less than 2.50 out of 4.00 for M.Sc. and 3.00 out of 4.00 for Ph.D. and have completed all the courses with a total local credit at least 21, and prepare and successfully defend a thesis. Students of Master's without thesis programmes must complete minimum of 10 courses(or at least 30 local credits) and complete a term project.

4.5. Overall classification of the qualification (in original language):

Genel Not Ortalaması : 83.62 / 100 ; Başarılı,
Cumulative Grade Point Average (CGPA): 83.62 / 100 ; Successful,

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

The students graduated from the Public Health Nursing master's degree program with thesis may apply to doctorate program if they meet the other required conditions.

5.2. Professional status (if applicable) :

This degree is an academically oriented degree and enables the graduate to exercise his/her profession in or a related field of study and/or in research.

6 - ADDITIONAL INFORMATION

6.1. Additional information :

N/A

6.2. Further information sources:

University web site : <https://www.gop.edu.tr>
University's ECTS Course Catalogue : <https://obs.gop.edu.tr/oibs/bologna>
YÖK/CoHE website : <https://www.yok.gov.tr>
YÖKAK/THEQC website : <https://yokak.gov.tr>
The Turkish ENIC-NARIC website : <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>
TYÇ/TQF website : <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>
TYYÇ/TQF-HE website : <http://www.ttyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date

7.2 Name and Signature

7.3 Capacity

: Head of the Student Registrar's Office

7.4 Official stamp or seal