

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüştük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

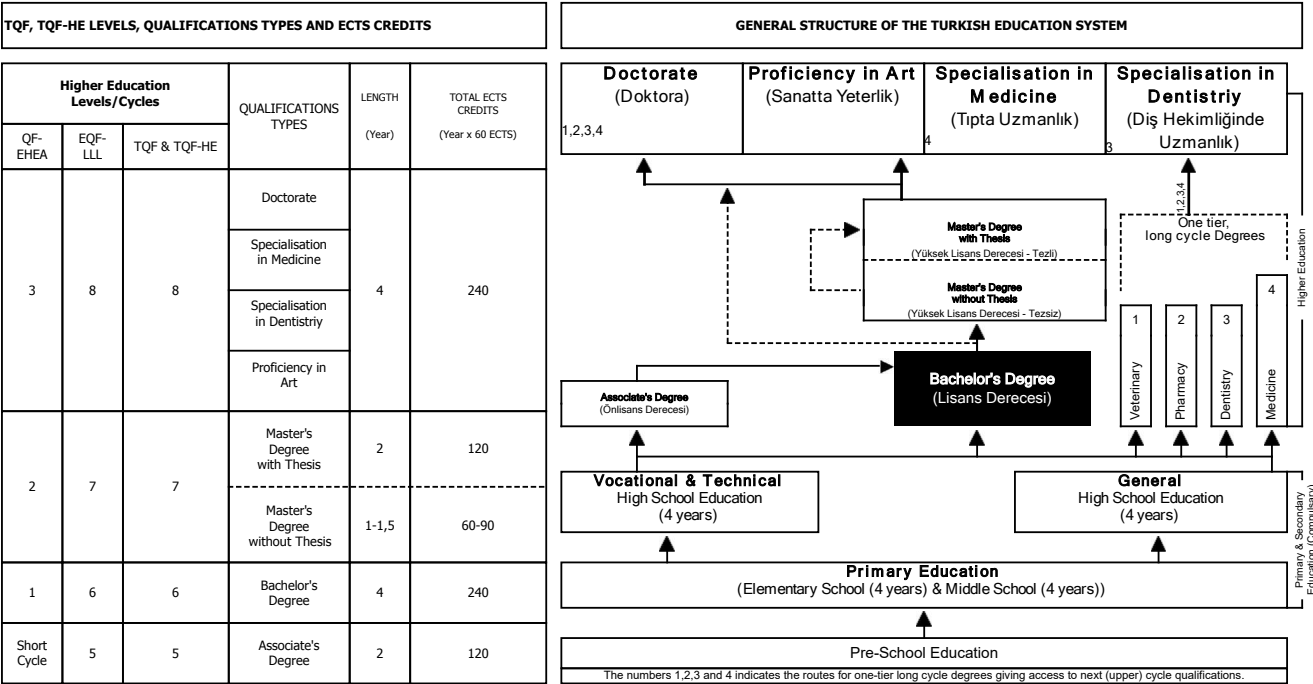
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and



The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth (day/month/year) :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred (in original language):

Rehberlik ve Psikolojik Danışmanlık Lisans Derecesi

2.2. Main field(s) of study for the qualification:

Guidance and Psychological Counselling

2.3. Name and status of awarding institution:

Tokat Gaziosmanpaşa Üniversitesi , Devlet Üniversitesi
Tokat Gaziosmanpaşa University , State University

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2.3

2.5. Language(s) of instruction/examination:

Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's Degree)

3.2. Official duration of programme in credits and/or years:

4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

The student who wants to enroll in the department is the academic and legal regulations of the university.
A student who has started to study in the equivalent program at home or abroad can apply for transfer. During the admission period of the students, each student is examined specifically and to examine the conditions and the degree of examination in the application.
They can take courses in English.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes:

Aims:
The purpose of the program is to be able to use the current approaches and practices effectively in the field of guidance and psychological counseling, can adapt the theoretical and applied knowledge to different groups, support individual development. More, to train psychological counselors who act in accordance with professional ethical principles, contributing to society, responding to the problems of the client and intervening with scientific methods, providing service without discrimination by respecting individual and cultural differences, adopting universal values in personal and professional life. In addition, it is aimed to contribute to the development of the field by conducting various scientific researches and developing original applications.

Objectives:
The basic aim of this programme is to grow up individuals who have self-confidence, who are at peace with oneself and the others, happy, adaptive and productive.

Key Learning Programme Outcomes:
1 - Compares the concepts, principles and models related to guidance and psychological counseling.
2 - Relates guidance services to the needs of individuals and institutions.
3 - Examines the basic theories in the field of guidance by considering the cultural dynamics.

Graduation Requirements:
Successful completion of all courses in the program (240 ECTS in total) and having a grade point average of at least 60 out of 100 are required for graduation.

4.3 Programme details, individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester 1					
APDR101	INTRODUCTION TO PSYCHOLOGY	Required	2	4	84
APDR103	CULTURAL ANTHROPOLOGY	Required	2	4	87
DGR001	VALUES	Required	0	0	YT
GK101	Ataturk's Principles and The History of Turkish Renovation I	Required	2	3	79
GK103	ENGLISH I	Elective	2	3	72
GK105	TURKISH LANGUAGE I	Required	3	5	90
GK107	INFORMATION TECHNOLOGIES	Required	3	5	100
MB501	INTRODUCTION TO EDUCATION	Required	2	3	85
MB503	EDUCATIONAL SOCIOLOGY	Required	2	3	92
Semester 2					
MB504	TEACHING TECHNOLOGIES	Required	2	3	93
MB502	EDUCATIONAL PHILOSOPHY	Required	2	3	94
KYR102	CAREER PLANNING	Required	0	0	YT
GK104	ENGLISH II	Elective	2	3	72
GK106	TURKISH LANGUAGE II	Required	3	5	90
APDR106	GUIDANCE AND PSYCHOLOGICAL COUNSELING IN SCHOOLS	Required	2	5	62
APDR104	PSYCHOLOGICAL PSYCHOLOGY	Required	2	4	92
APDR102	DEVELOPMENTAL PSYCHOLOGY I	Required	2	4	88
GK102	HISTORY OF TURKISH REVOLUTION AND ATATURK'S PRINCIPLES- II	Required	2	3	97
Semester 3					
APDR201	DEVELOPMENTAL PSYCHOLOGY II	Required	2	4	96
APDR203	LEARNING PSYCHOLOGY	Required	2	4	60
APDR205	SOCIAL PSYCHOLOGY	Required	2	4	87
APDR207	FUNDAMENTALS OF STATISTICS	Required	2	4	98
ASPD939	LIFELONG CAREER DEVELOPMENT	Elective	2	4	96
MB505	TEACHING PRINCIPLES AND METHODS	Required	2	3	83
SGK908	Human Relations and Communication	Elective	2	3	90
SMB910	PROJECT PREPARATION IN EDUCATION	Elective	2	4	83
Semester 4					
MB506	HISTORY OF TURKISH EDUCATION	Required	2	3	87
SGK921	ENVIRONMENTAL POLLUTION	Elective	2	3	100
MB507	RESEARCH METHODS IN EDUCATION	Required	2	3	92
GK900	Social Service Practices	Required	2	3	80
SMB911	CRITICAL AND ANALYTICAL THINKING	Elective	2	4	95
APDR208	TECHNIQUES OUTSIDE OF TESTING	Required	2	3	97
APDR202	THEORIES OF PERSONALITY	Required	2	2	80
ASPD910	TALENTED CHILDREN AND THEIR EDUCATION	Elective	2	4	70
APDR206	CHARACTER AND VALUE EDUCATION	Required	2	3	87
APDR204	LIFE-SPAN AND ADJUSTMENT ISSUES	Required	2	2	83
Semester 5					
SMB913	INCLUSIVIST EDUCATION	Elective	2	4	93
SGK919	EDUCATIONAL MOVIES	Elective	2	3	96
MB509	MEASUREMENT AND EVALUATION IN EDUCATION	Required	2	3	88
ASPD934	JOB ANALYSIS AND PERFORMANCE EVALUATION	Elective	2	4	97
MB508	TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT	Required	2	3	81
APDR307	BEHAVIORAL DISORDER 1	Required	2	3	88
APDR305	TECHNIQUES AND PRINCIPLES OF PSYCHOLOGICAL COUNSELING	Required	2	3	95
APDR303	VOCATIONAL GUIDANCE	Required	2	2	90
APDR301	PSYCHOLOGICAL COUNSELING THEORIES	Required	2	2	86
APDR309	PSYCHOLOGICAL TESTING	Required	2	3	92
Semester 6					
SMB917	MUSEUM EDUCATION	Elective	2	4	98
SGK906	Traditional Turkish Handicrafts	Elective	2	3	91
MB511	CLASSROOM MANAGEMENT	Required	2	3	98
MB510	MORAL AND ETHICS IN EDUCATION	Required	2	3	88
ASPD9901	SEXUAL HEALTH EDUCATION	Elective	3	4	92
APDR310	SPIRITUAL COUNSELING	Required	2	2	91
APDR306	PSYCHOLOGICAL COUNSELING WITH THE GROUP	Required	2	3	84
APDR304	PSYCHOLOGICAL COUNSELING SKILLS	Required	2	4	100
APDR302	BEHAVIORAL DISORDER 2	Required	2	2	86
APDR308	VOCATIONAL GUIDANCE PRACTICES	Required	2	2	70
Semester 7					
SMB915	COMPARATIVE EDUCATION	Elective	2	4	100
MB513	SPECIAL EDUCATION AND INTEGRATION	Required	2	3	87
ASPD9905	BRIEF COUNSELING	Elective	2	4	87
MB512	GUIDANCE AND PSYCHOLOGICAL COUNSELING PRACTICES IN SCHOOLS 1	Required	5	10	93
APDR405	DEVELOPING CURRICULUM IN GUIDANCE	Required	2	2	88
APDR403	PROFESSIONAL ETHICS AND LEGAL ISSUES	Required	2	2	82
APDR401	FAMILY COUNSELING	Required	2	2	86
APDR407	INDIVIDUAL COUNSELING PRACTICE 1	Required	2	3	96
Semester 8					
MB514	GUIDANCE AND PSYCHOLOGICAL COUNSELING PRACTICES IN SCHOOLS 2	Required	5	10	95
APDR402	CHILD LAW	Required	2	3	97
APDR404	POST TRAUMATIC COUNSELING	Required	2	3	81
APDR406	GUIDANCE AND PSYCHOLOGICAL COUNSELING SEMINAR	Required	2	3	80
APDR408	INDIVIDUAL COUNSELING PRACTICE 2	Required	2	3	90
ASPD914	CREATIVE DRAMA	Elective	2	4	95
SMB902	CHILD PSYCHOLOGY	Elective	2	4	82

Total National Credits :

Total ECTS Credits : 240

CGPA : 88.70 out of 100

C : Compulsory ; E : Elective

4.4. Grading system and, if available, grade distribution table:

The evaluation is implemented based on the principles set forth in the Articles 22-23 and 31 of Tokat Gaziosmanpasa University. Statute of Teaching-Learning and Examination- According to Article 22, a student's course grade is calculated by summing 40 percent of the midterm exam grade and 60 percent of the final exam grade. Also, the semester grade point / the cumulative grade point or make- up examination point should be at least 50. if the grade point is obtained with fractional numbers, it can be completed to up or down according to the points. Grade point for a course is determined with letters whose equivalence given below according to grading system out of 100.

PERCENTAGE	GRADE	COURSE GRADE	COEFFICIENT
90 - 100	Very Good	AA	4.00
85 - 89	Very Good	BA	3.50
75 - 84	Good	BB	3.00
70 - 74	Good	CB	2.50
60 - 69	Intermediate	CC	2.00
55 - 59	Fail	DC	1.50
45 - 54	Fail	DD	1.00
40 - 44	Fail	FD	0.50
0 - 39	Fail	FF	0.00
Did not Attend the Course		DZ	0.00
Did not Attend the Exam		GR	0.00
YT	Satisfactory	YT	--
YZ	Unsatisfactory	YZ	--
M	Exempt	M	--

According to this, student who has higher than 60 grade is considered successful. if students do not comply with attendance conditions , it is announced by lecturer before the exam, they get DZ grade and considered failed. Also, if students do not enter any examinations, they get GR grade regardless of their performance. YT is given to students who is satisfactory for non-credit courses. YZ is given to students who is unsatisfactory for non-credit courses.

The semester grade average point (GPA) is calculated by multiplying all grade points of given semester courses by their credits and dividing the products by the number of credits taken.

4.5. Overall classification of the qualification (in original language):

Genel Not Ortalaması : 88.70 / 100 ; Başarılı, Onur Öğrencisi

Cumulative Grade Point Average (CGPA): 88.70 / 100 ; Successful, Honour Student

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study :

This department is subject to 240 ECTS credit rating system within the scope of 4-year education faculties. Students who successfully complete the 30 ECTS credits determined for each semester and 60 ECTS credits that the student must complete within one year period by achieving the program qualifications can go to the next level in the field of Guidance and Psychological Counseling.

5.2. Professional status (if applicable) :

This degree enables the graduate to exercise his/her profession in the field of Teacher as a Guidance and Psychological Counseling Teacher in accordance with the national regulations and practices.

6 - ADDITIONAL INFORMATION

6.1. Additional information :

N/A (Akredite)

6.2. Further information sources:

University web site	: https://www.gop.edu.tr
University's ECTS Course Catalogue	: https://obs.gop.edu.tr/oibs/bologna
YÖK/CoHE website	: https://www.yok.gov.tr
YÖKAK/THEQC website	: https://yokak.gov.tr
The Turkish ENIC-NARIC website	: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi
TYÇ/TQF website	: https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi
TYYÇ/TQF-HE website	: http://www.tyyc.yok.gov.tr

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date

7.2 Name and Signature

7.3 Capacity

: Head of the Student Registrar's Office

7.4 Official stamp or seal